

Ehrhardt Elementary
13704 Broxton Bridge Road
Ehrhardt, SC 29081

Grades	K-5 Elementary School	
Enrollment	108 Students	
Principal	Ronald W. Bunch	803-267-4621
Superintendent	Phyllis K. Schwarting	803-245-3053
Board Chair	Dr. R. Dale Padgett	803-245-2433

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	59	20	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Below Average	Yes

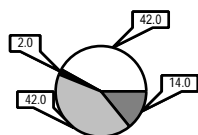
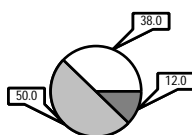
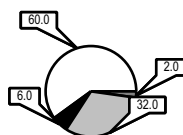
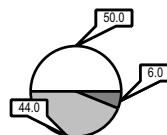
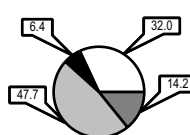
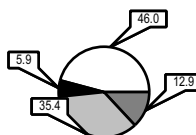
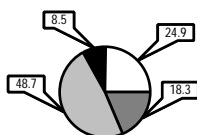
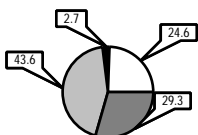
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	52	100.0	42.0	42.0	14.0	2.0	16.0	Yes	Yes
Gender									
Male	28	100.0	53.6	42.9	0.0	3.6	3.6		
Female	24	100.0	27.3	40.9	31.8	0.0	31.8		
Racial/Ethnic Group									
White	33	100.0	37.5	43.8	15.6	3.1	18.8	I/S	I/S
African American	19	100.0	50.0	38.9	11.1	0.0	11.1	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	38	100.0	38.9	47.2	13.9	0.0	16.7		
Disabled	14	100.0	50.0	28.6	14.3	7.1	14.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	52	100.0	42.0	42.0	14.0	2.0	16.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	52	100.0	42.0	42.0	14.0	2.0	16.0		
Socio-Economic Status									
Subsidized meals	39	100.0	43.2	43.2	13.5	0.0	16.2	I/S	I/S
Full-pay meals	13	100.0	38.5	38.5	15.4	7.7	15.4		

Mathematics – State Performance Objective = 36.7%									
All Students	52	100.0	38.0	50.0	12.0	0.0	26.0	Yes	Yes
Gender									
Male	28	100.0	42.9	42.9	14.3	0.0	25.0		
Female	24	100.0	31.8	59.1	9.1	0.0	27.3		
Racial/Ethnic Group									
White	33	100.0	34.4	46.9	18.8	0.0	34.4	I/S	I/S
African American	19	100.0	44.4	55.6	0.0	0.0	11.1	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	38	100.0	33.3	58.3	8.3	0.0	27.8		
Disabled	14	100.0	50.0	28.6	21.4	0.0	21.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	52	100.0	38.0	50.0	12.0	0.0	26.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	52	100.0	38.0	50.0	12.0	0.0	26.0		
Socio-Economic Status									
Subsidized meals	39	100.0	45.9	48.6	5.4	0.0	18.9	I/S	I/S
Full-pay meals	13	100.0	15.4	53.8	30.8	0.0	46.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	52	100.0	60.0	32.0	2.0	6.0	8.0
Gender							
Male	28	100.0	60.7	32.1	3.6	3.6	7.1
Female	24	100.0	59.1	31.8	0.0	9.1	9.1
Racial/Ethnic Group							
White	33	100.0	46.9	40.6	3.1	9.4	12.5
African American	19	100.0	83.3	16.7	0.0	0.0	0.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	38	100.0	55.6	38.9	2.8	2.8	5.6
Disabled	14	100.0	71.4	14.3	0.0	14.3	14.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	52	100.0	60.0	32.0	2.0	6.0	8.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	52	100.0	60.0	32.0	2.0	6.0	8.0
Socio-Economic Status							
Subsidized meals	39	100.0	67.6	32.4	0.0	0.0	0.0
Full-pay meals	13	100.0	38.5	30.8	7.7	23.1	30.8

Social Studies							
All Students	52	100.0	50.0	44.0	6.0	0.0	6.0
Gender							
Male	28	100.0	46.4	50.0	3.6	0.0	3.6
Female	24	100.0	54.5	36.4	9.1	0.0	9.1
Racial/Ethnic Group							
White	33	100.0	37.5	56.3	6.3	0.0	6.3
African American	19	100.0	72.2	22.2	5.6	0.0	5.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	38	100.0	44.4	50.0	5.6	0.0	5.6
Disabled	14	100.0	64.3	28.6	7.1	0.0	7.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	52	100.0	50.0	44.0	6.0	0.0	6.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	52	100.0	50.0	44.0	6.0	0.0	6.0
Socio-Economic Status							
Subsidized meals	39	100.0	62.2	35.1	2.7	0.0	2.7
Full-pay meals	13	100.0	15.4	69.2	15.4	0.0	15.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	16	100.0	25.0	31.3	37.5	6.3	43.8
	4	24	100.0	45.8	41.7	12.5	N/A	12.5
	5	21	100.0	61.9	28.6	9.5	N/A	9.5
	6	14	100.0	57.1	42.9	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	14	100.0	38.5	38.5	15.4	7.7	23.1
	4	16	100.0	37.5	37.5	25.0	0.0	25.0
	5	22	100.0	47.6	47.6	4.8	0.0	4.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	16	100.0	18.8	81.3	N/A	N/A	N/A
	4	24	100.0	33.3	54.2	12.5	N/A	12.5
	5	21	100.0	42.9	47.6	9.5	N/A	9.5
	6	14	100.0	42.9	42.9	14.3	N/A	14.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	14	100.0	38.5	46.2	15.4	0.0	15.4
	4	16	100.0	37.5	56.3	6.3	0.0	6.3
	5	22	100.0	38.1	47.6	14.3	0.0	14.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	14	100.0	61.5	30.8	0.0	7.7	7.7
	4	16	100.0	43.8	50.0	0.0	6.3	6.3
	5	22	100.0	71.4	19.0	4.8	4.8	9.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	14	100.0	61.5	30.8	7.7	0.0	7.7
	4	16	100.0	43.8	43.8	12.5	0.0	12.5
	5	22	100.0	47.6	52.4	0.0	0.0	0.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 108)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.8%	Up from 1.4%	3.6%	3.0%
Attendance rate	96.1%	Down from 96.6%	95.9%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	3.5%	3.2%
Eligible for gifted and talented	0.0%	Down from 2.6%	9.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	0.0%	No change	9.8%	8.2%
Older than usual for grade	0.9%	Up from 0.0%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 8)				
Teachers with advanced degrees	100.0%	No change	48.6%	52.6%
Continuing contract teachers	100.0%	No change	82.2%	83.3%
Highly qualified teachers	100.0%	Up from 85.7%	94.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	72.0%	Down from 75.2%	85.8%	87.0%
Teacher attendance rate	95.0%	Up from 93.8%	94.8%	95.0%
Average teacher salary	\$40,465	Down 4.4%	\$41,075	\$41,703
Prof. development days/teacher	6.9 days	Up from 5.7 days	13.1 days	12.8 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Up from 14.9 to 1	18.6 to 1	18.8 to 1
Prime instructional time	90.6%	Up from 89.8%	89.4%	89.8%
Dollars spent per pupil*	\$6,002	Down 18.5%	\$6,227	\$6,242
Percent of expenditures for teacher salaries*	60.4%	Up from 56.9%	65.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 82.7%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ehrhardt Elementary School continues to offer all our students an excellent opportunity to learn and grow socially, emotionally and academically. Our school is a very loving and nurturing school that strives to have each student reach his/her potential.

The school report card continues to be an area of concern for our teachers, parents and community. Our improvement rating was average, but our absolute rating was below average. We met 12 out of 13 objectives on our Adequate Yearly Progress rating; therefore we received a NO for reaching AYP. This had a great impact on our Absolute Rating.

Ehrhardt Elementary School continues to be a Deregulated School. Our school program focuses on staff development, a balanced literacy and reading program, teacher and administration commitment, after-school and summer assistance programs, extensive use of parent volunteers, and a curriculum that is correlated to state standards. The teachers and the principal continue to work together as a team to maximize student learning.

This school year our students participated in the Math-a-thon, Accelerated Reader, the DARE Program, essay and art contests, and several book fairs. The students also were rewarded with getting to shop at the "School Store" with money they earned for good attendance. Mrs. Wise produced and all our students performed in the musical "GO Fish", which was a big success!

Teachers, parents, and community members were able to meet for several days and develop a new five year plan, and a new Title I Project was written at that time. We all are excited about our new books, new computers and especially our new computer program, "Success Maker" which will allow all of our students to work at the student's own individual level in math and reading.

Ehrhardt Elementary School truly believes that the district motto of "the best is yet to come" is a reality for us at EES. We are also especially proud that one of our former students was named valedictorian for Bamberg-Ehrhardt High School.

Ronald Bunch, Principal
Victoria Snyder, Chairman of SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	8	21	15
Percent satisfied with learning environment	100.0%	90.0%	93.3%
Percent satisfied with social and physical environment	100.0%	76.2%	93.3%
Percent satisfied with school-home relations	100.0%	76.2%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.